



## COURSE OUTLINE: CJS0221 - INTRO TO CORRECTIONS

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<b>Course Code: Title</b>	CJS0221: INTRODUCTION TO CORRECTIONS FOR CICE
<b>Program Number: Name</b>	1120: COMMUNITY INTEGRATN
<b>Department:</b>	C.I.C.E.
<b>Academic Year:</b>	2022-2023
<b>Course Description:</b>	This course is an examination of the nature and functions of the principle components of correctional services in Canadian society. The CICE student, with the assistance of a learning specialist, will examine the history of corrections, correctional law, current models of correctional policy, policy making in corrections, correctional structures, treatment programs and their delivery, community-based corrections and the future of corrections in Canada.
<b>Total Credits:</b>	5
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1120 - COMMUNITY INTEGRATN</b> VLO 1 Integrate fully in academic, social and community activities. VLO 2 Develop and apply transferrable learning strategies to promote self-determination, life satisfaction, and lifelong learning. VLO 5 Further develop confidence, self-awareness, and self-advocacy skills related to independence, employment, and personal well-being.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.



**Course Evaluation:**

Passing Grade: 60%, C

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Course Outcomes and Learning Objectives:**

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Describe the system of Corrections in Canada.	1.1 Define corrections 1.2 Outline the legislative framework of corrections 1.3 Describe the split in correctional jurisdiction 1.4 Describe the exchange of services agreement 1.5 Describe the private, not for profit agencies involved with corrections 1.6 Describe the challenges facing corrections 1.7 Describe the trends in corrections
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Describe the various statutes the impact on Corrections federally and provincially.	2.1 List and describe the statutes that impact the operations of correctional jurisdictions 2.2 Describe the level of law making for correctional statutes and the implication correctional jurisdictions 2.3 Describe the purpose and major points of each statute as it impacts on correctional jurisdictions
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Outline and discuss the evolution of punishment and corrections in Canada.	3.1 Discuss the process of correctional change 3.2 Outline and discuss the various perspectives on punishment and corrections 3.3 Describe the emergence of punishment and corrections over the past 150 years 3.4 Highlight the differences between the ideal correctional world and the reality of corrections
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Outline alternatives to confinement in prisons/penitentiaries.	4.1 Identify and outline traditional alternatives the incarceration 4.2 Identify and outline intermediate sanctions 4.3 Identify and outline the effectiveness of intermediate sentences 4.4 Identify and outline the principles and purpose of restorative justice
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Outline and discuss institutional corrections.	5.1 Identify the types of correctional institutions 5.2 Discuss the structure and operations of institutions 5.3 Identify and describe prison architecture 5.4 Discuss the social organization of institutions 5.5 Identify and discuss the challenges of operating institutions
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>



	6. Outline the role and difficulties of being a correctional officer.	6.1 Discuss the recruitment, training and roles of officers 6.2 Identify and discuss the attitudes and orientation of officers 6.3 Describe the relationship between officers, treatment staff administration to each other and inmates 6.4 Identify and discuss sources of stress to correctional employees 6.5 Identify and discuss the issues and role of female correctional officers
	<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
	7. Outline and describe the inmate typology and factors affecting serving time inside a correctional institution.	7.1 Outline and discuss the impacts of entering and living inside a correctional institution 7.2 List and discuss the inmate social system/code 7.3 List and describe coping mechanisms used by inmates 7.4 Understand the patterns of violence and exploitations used by inmates 7.5 List and discuss inmate suicides
	<b>Course Outcome 8</b>	<b>Learning Objectives for Course Outcome 8</b>
	8. Outline and describe classification, case management and treatment processes.	8.1 Outline and describe the tools and techniques used to classify inmates 8.2 Outline the case management process 8.3 Understand and state the principles of effective treatment
	<b>Course Outcome 9</b>	<b>Learning Objectives for Course Outcome 9</b>
	9. Describe the releases processes from institutions.	9.1 Describe the purpose and principles of release 9.2 Describe and discuss release options 9.3 Describe the decision making process for early release
	<b>Course Outcome 10</b>	<b>Learning Objectives for Course Outcome 10</b>
	10. Identify and discuss issues affecting reentry to society and life after prison for inmates.	10.1 Describe the reintegration process 10.2 Describe and explain the pains of reentry for newly released inmates 10.3 Identify and discuss parole supervision 10.4 Discuss revocation of parole of conditional release

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Assignment	20%
Correction Law	20%
Final Examination	30%
Mid Term Examination	30%

**CICE Modifications:**

**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.



4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

**A.** Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

**B. Tests may be modified in the following ways:**

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

**C. Tests will be written in CICE office with assistance from a Learning Specialist.**

***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

**D. Assignments may be modified in the following ways:**

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

***The Learning Specialist may:***

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

**E. Evaluation:**

Is reflective of modified learning outcomes.

**NOTE:** Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning



	outcomes
<b>Date:</b>	December 20, 2022
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.

